



Work Package 4 Module 5

Inclusive, differentiated, and learner-supportive uses of AI

Activity 1: Warm up (15 minutes)

Learning outcomes

This activity is aimed at introducing the theme and it draws directly on participants' own experiences, validating existing encounters with AI as starting points for the following workshop. Participants are able to reflect on differentiated and learner-supportive foreign language AI-based tools and justify their own AI integration decisions in FL teaching and learning contexts.

Instruction

1. Ask the participants the following yes/no question:

Have you ever experienced AI-based tools to be used to make the foreign language teaching and learning process more learner-supportive?

Participants raise their hands for “yes” or “no” answers.

2. Divide the participants into “yes” and “no” groups. Ask them to sit together within the group. Points 1 and 2 will take c.a. 5 minutes.

3. Give the groups 5 minutes to briefly discuss, exchange experience and be ready to sum it up. Ask them to take notes. There are no bad answers.

4. Last 5 minutes are devoted to orally summarizing the answers of both groups. Choose one person from every group and ask them to briefly sum up the opinions. Note down their statements in a shortened form and show them on the screen.