



Work Package 4 Module 2

AI for creating, adapting, and curating FL materials

Introduction Activity

Spot the AI

Three foreign language teaching materials at the same stated CEFR level are provided by your teacher. Each material is labelled A, B, and C. One is fully AI-generated, with no editing. One is AI-generated, but carefully edited by a teacher. One is human-authored. Please read them carefully and answer the questions below.

STEP 1 — *Work in pairs*

For each material, tick your answers:

Question	A	B	C
Which would you use as-is in class?	☐	☐	☐
Which needs editing before use?	☐	☐	☐
Which is most appropriate for the stated CEFR level?	☐	☐	☐
Which could NOT be AI-generated?	☐	☐	☐

STEP 2 — *Note your reasoning*

What specific feature(s) in the materials led you to your answers? Note at least one observation per material.

A: _____

B: _____

C: _____

STEP 3 — *Plenary discussion*

Share your answers. The facilitator will reveal which material is which. Were you right? What surprised you?

Reflection

What does this exercise tell you about the limits of trusting AI-generated materials without review?