Handout Module 3 (WP4),

Pedagogically sound AI integration for language teaching and interaction

TASK 1

Concept: A conscious bridge must be developed between pedagogy and technology to introduce and use AI tools in the curriculum and/or classroom. Often there is an emphasis on the technology while the pedagogical aspect of SLA is left behind or unknown. Awareness raising for the Common European Framework for Foreign Languages is essential to illustrate how pedagogy drives the use of technology and not vice versa.

Prior Knowledge: CEFR Descriptors for the B1 – B2 level, Familiarization with DigCompEdu, Basic technology skills

1. **Go to the TTS link:** https://join.elevenlabs.io/tts/text-to-speech?utm_source=google&utm_medium=cpc&utm_campaign=eu_nonbrandsearch_tts_english&utm_id=23692268842&utm_term=tts&utm_content=tts_-_tts&gad_source=1&gad_campaignid=23692268842&gbraid=0AAAAAp9ksTHBfYhoLV719x3rLd8zlg2x-&gclid=CjwKCAjwq8PVBhAKEiwA2i3SHYnwb5rsSJ-sN5xSuZRolF5mpMl27iCm5hz-H8TNJX3CRQeC5znm6BoCDPkQAvD_BwE

2. **Choose the language / dialect**

3. **Create a text or copy/paste a text that you would like to use for a listening comprehension and/or speaking practice. Then choose the speaker.**

4. **You may create the task with one speaker or two speakers. Remember that Task 3 will require an expansion of this task.**