

Handout Module 1 (WP4),

Responsible, Transparent, and Policy-Aware AI Use in FL Teaching



TASK 2

Concept: Introduction to responsible, ethical, transparent, and policy-aware decision-making in the integration and use of AI tools in foreign language teaching and learning. Learners explore the EU AI Act document, working on vocabulary development in this area and summarization skills through the assistance of AI technology to become aware of ethical, institutional policies; data privacy; academic integrity, and pedagogically appropriate AI system and tool integration.

Prior Knowledge: Participants are expected to have basic digital skills, such as using a browser, searching online, opening shared documents, and interacting with simple online tools. No prior knowledge of AI systems or data privacy law is assumed.

1. **Summary Note-taking/Summary**
2. **Small groups upload the assigned section of the EU AI Act from Task 1 into NotebookLM.**
3. **Each group generates: (1) Summary notes, (2) Key takeaways, (3) Frequently asked questions.**
4. **Each group provides a Reflective Observation where learners compare: the original text to the AI-generated summary.**
5. **Participants produce a short statement: “This summary is relevant to my academic career because...”**
