Pedagogically sound AI integration for language teaching and interaction

Work Package 4 Module 3

COMMON EUROPEAN FRAMEWORK REFERENCE FOR LANGUAGES

- READING
- WRITING
- LISTENING
- SPEAKING
- MEDIATION

INTERACTION

- https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989
- https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale
- https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions

CAN DO STATEMENTS

Writing Handout 1

B1

B2

CAN DO STATEMENTS

Writing Handout 1

B1

- I can use a range of grammar structures accurately.
- I can spell with reasonable accuracy.
- I can write simple connected text on topics which are familiar or of personal interest.
- I can write personal letters describing experiences and impressions.

B2

- I can write sentences about familiar situations using the correct grammar.
- I can use in writing a range of vocabulary related to familiar topics and everyday situations.
- I can write clear, detailed text on a wide range of subjects related to my interests.
- I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view.
- I can write letters highlighting the personal significance of events and

Multi-lingual AI Tools

IIELEVENLABS - TTS

https://join.elevenlabs.io/tts/text-to-speech?utm_source=google&utm_medium=cpc&utm_campaign=eu_nonbrandsearch_tts_english&utm_id=23692268842&utm_term=tts&utm_content=tts_-_tts&gad_source=1&gad_campaignid=23692268842&gbraid=0AAAAAp9ksTHBfYhoLV719x3rLd8zIg2x-&gclid=CjwKCAjwq8PVBhAKEiwA2i3SHYnwb5rsSJ-sN5xSuZRolF5mpMl27iCm5hz-H8TNJX3CRQeC5znm6BoCDPkQAvD_BwE

- Text to Speech
- 10,000 Realistic AI Voices
- 70+ Languages and Dialects
- **Task 1: TTS Speaking**

  Generate dialogue audio

  Analyse pronunciation

  and intonation

  Record and compare speech

LANGUAGE TOOL

https://languagetool.org/

- AI based grammar checker
- 30+ Languages and Dialects
- Also paraphrases
- **Task 2: LanguageTool Writing**

  Write a short text (B1–B2)

  Use LanguageTool feedback

  Evaluate feedback:

  suggestions and revise

COLLABORATION EXTENSION

- **Step 1 – Review**
- Participants revisit their TTS speaking task and/or LanguageTool writing task created earlier.
- They identify:

    One strength (pedagogical or linguistic)

    One weakness (e.g., limited interaction, over-reliance on AI)

LINK: Mentimeter

COLLABORATION EXTENSION TASK RE-DESIGN

Step 2 – Enhancement Task

TTS Task:

- Add an interaction layer (e.g. role-play extension, spontaneous response phase)
- Move from controlled dialogue → semi-authentic communication

LanguageTool Task:

- Add a peer discussion stage before revision
- Integrate explicit justification of AI corrections

Step 3 – CEFR Mapping

- Participants explicitly answer:
- Which CEFR descriptors (B1/B2) does your improved task now address?
- How does the task move learners toward B2 independence?

- **Step 4 – Micro-reflection (short output)**
- Participants produce 2 short statements:

- "This revised activity improves learning by… because it supports (CEFR descriptor) and develops (skill/autonomy/interaction)."

- "Is this task now more communicative and learner-centred?"

- LINK: Mentimeter

REFLECTION

- How did AI support learning?
- What challenges emerged?
- How will you adapt this in teaching/learning?

QUESTIONNAIRE

THANK YOU!